

CAREER ORIENTATION

An internship at Topas for school pupils



May we introduce: These are Jacob (15, right) and Gustav (17, left), who both spent the spring helping out in various departments at Topas as part of their school internships. After all, with so many professions to choose from, what better way to orientate yourself than to try out a profession for a while?

Here they share their experiences from their two weeks with us ...

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Jacob (15) – Research and Development

This is Jacob, 15 years old and currently a pupil at Hans-Ertlwein-Gymnasium in Dresden.

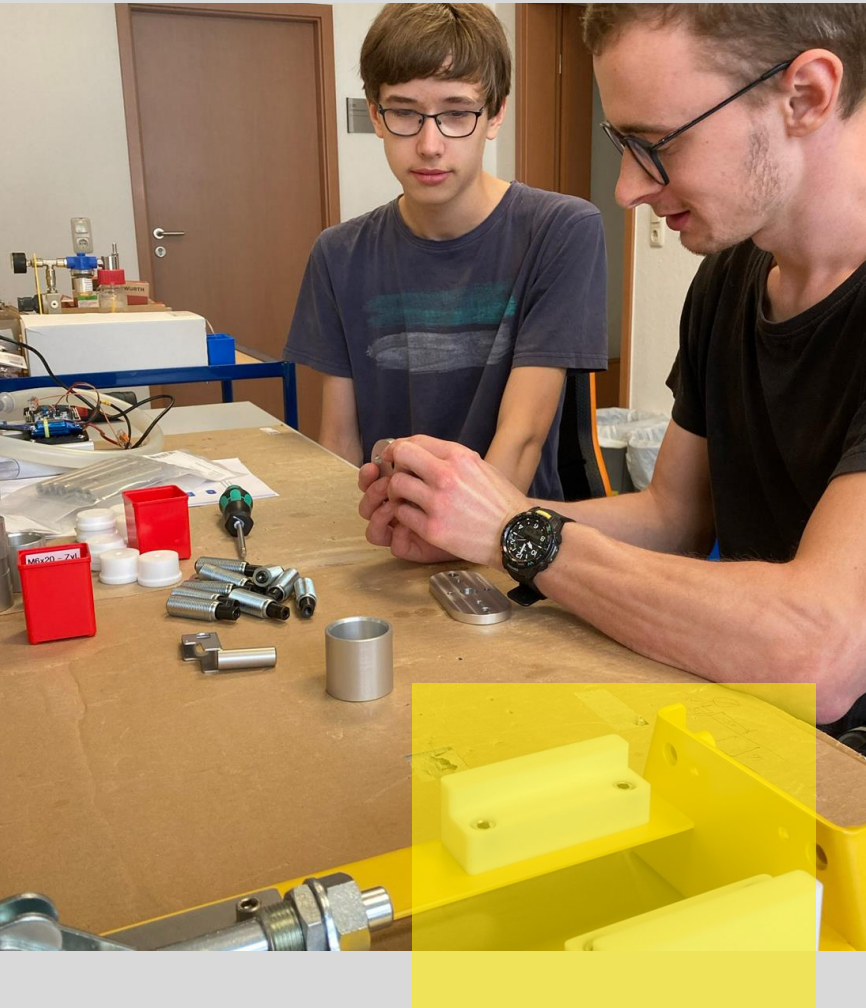
For a two-week period in June, Jacob had the opportunity to look over the shoulders of the colleagues in the **Research and Development department** as part of a compulsory internship.

But that was not all: under **expert guidance**, Jacob was also able to **try his hand** at carrying out measurements on test set-ups and temperature checks, checking data records and saving them. And he was involved in setting up a sieve press for measuring volume flows.



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Jacob (15) – Research and Development



How did you hear about Topas? What was the deciding factor in your choice?

I travelled past Topas every day on the S-Bahn – that made me curious. I then discovered the internships for school pupils on the website.

How was your welcome on your first day?

I was given a **tour of the Topas campus** to familiarize myself with all the important places. And I was given my **own workstation**.

How independently were you allowed to work as a trainee?

I was allowed to **tackle a lot of tasks myself**. But there was always someone there to answer questions.

What did you particularly like?

I particularly liked the relaxed, open and **friendly atmosphere**. And, of course, that I was given a lot of **personal responsibility**.

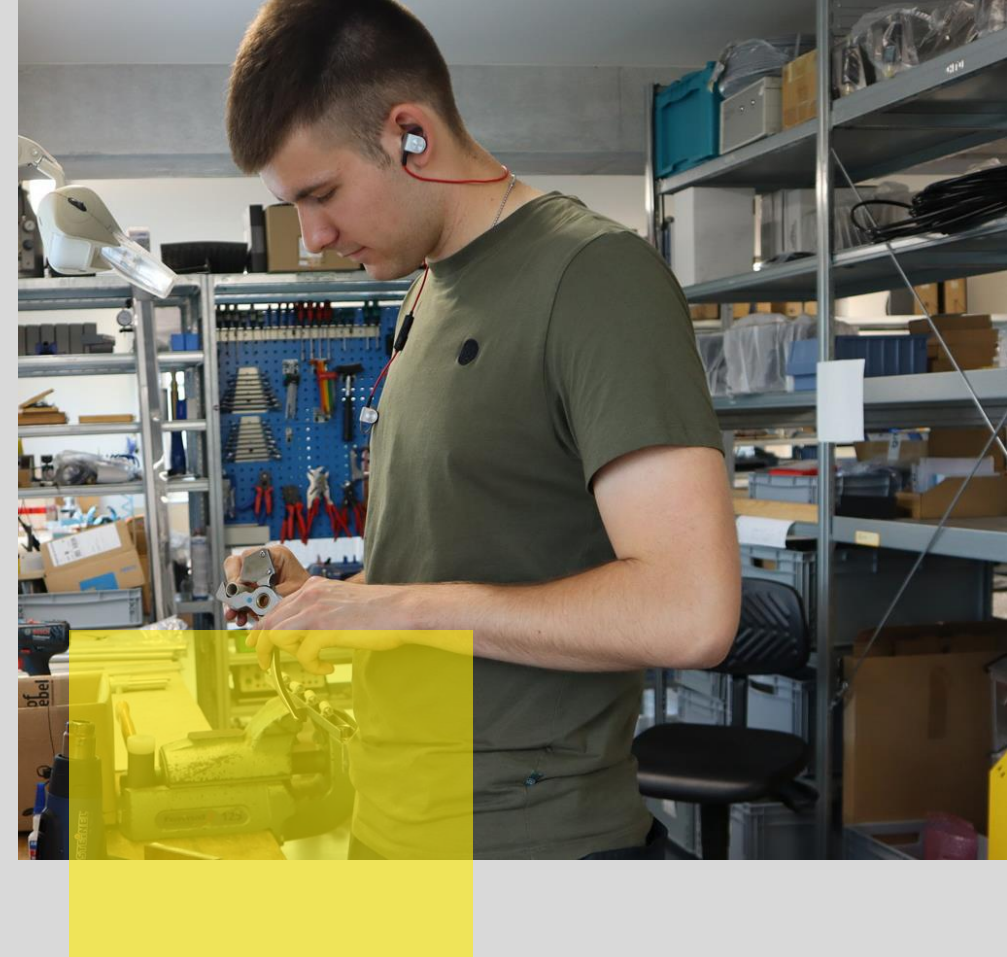
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Gustav (17) – Devices and Test Systems

But even those who are a little more advanced in their career orientation can benefit from an internship at Topas: Gustav, 17 years old, also a pupil at the Hans-Erlwein-Gymnasium in Dresden, demonstrates this. He was in Year 11 there and has opted for the advanced course combination of maths and chemistry.

Gustav spent two weeks in May/June in series production, where he was able to familiarise himself with the full range of tasks from device (dis)assembly to turning sleeves and filling chemicals. He was even involved in repairing the CFG 291 fog generator.

After the internship, Gustav was certain that he could imagine training as a mechatronics engineer instead of studying. And that's exactly what he wanted to find out with us.



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Gustav (17) – Devices and Test Systems



How did you hear about Topas?

As I am interested in **technical professions**, especially mechatronics, a friend from the volunteer fire brigade recommended that I do my internship here.

How was your welcome on your first day?

I got to know all the important places and my colleagues. And then it started straight away.

How independently were you allowed to work as a trainee?

The work was very free: After brief explanations, I was actually always allowed to **work independently**.

What did you particularly like?

Definitely the **relaxed atmosphere** and the **varied tasks**: There was certainly **no monotony**.

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Curious to find out more?

If you want to get a taste of practical work experience, develop skills and make initial contacts for your professional life as part of a school internship at Topas, it's easy to apply:

You can find out more about student internships at Topas on the [Topas Campus](#) (school) section of the website.

*See you
soon!*

